

The Grannie Annie Family Story Celebration

Common Core State Standards

Addressed Through Participation in The Grannie Annie

www.TheGrannieAnnie.org

When students read *Grannie Annie* stories, interview their older relatives, write stories from their own family's history, and read their stories aloud to others, they have the opportunity to work toward mastery of many of the Common Core English Language Arts State Standards at nearly every level from grade 4 through grade 8. With each Anchor Standard briefly described below, are numbers of the specific standards that The Grannie Annie addresses. You can access the specific standards for each grade level at <http://www.corestandards.org/ELA-Literacy/>.

Reading (The Anchor Standards combine Reading: Literacy, and Reading: Informational Text.)

Key Ideas and Details

R.1: Find supporting details in a text.

RL.4.1–RL.8.1; RI.4.1–RI.8.1

R.2: Summarize a text.

RL.4.2–RL.8.2; RI.4.2–RI.8.2

R.3: Identify relationships within a text.

RL.4.3–RL.8.3; RI.4.3–RI.8.3

Craft and Structure

R.4: Understand words and phrases in a text.

RL.4.4–8.4; RI.6.4–RI.8.4

R.5: Analyze the structure of a text.

RL.6.5, RL.8.5; RI.4.5–RI.8.5

R.6: Analyze point of view or purpose in a text.

RL.4.6–RL.8.6; RI.4.6–RI.8.6

Integration of Knowledge and Ideas

R.7: Integrate/evaluate content presented in various media.

RI.4.7, RI.7.7, RI. 8.7

R.8: Evaluate the validity of a text.

RI.4.8–RI.8.8

(See next page)

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(Reading: Integration of Knowledge and Ideas, *continued*)

R.9: Analyze how two or more texts address similar themes or topics.
RL.4.9–7.9; RI.4.9–8.9

Reading Foundations (The Grannie Annie also addresses the sub-strands in these strands.)

Phonics and Word Recognition

RF.4.3–RF.5.3: Apply phonic and word analysis skills in decoding.

Fluency

RF.4.4–RF.5.4: Read with accuracy, fluency, and expression.

Writing (The Grannie Annie also addresses most of the sub-strands in these strands.)

Text Types and Purposes

W.4.2–W.8.2: Write informative/explanatory texts, conveying information clearly.

W.4.3–W.8.3: Write narratives, using effective technique, well-chosen details, and well-structured event sequences.

Production and Distribution of Writing

W.4.4–W.8.4: Produce clear, coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

W.4.5–W.8.5: Develop and strengthen writing as needed, by planning, revising, editing, and rewriting.

W.4.6–W.8.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Research to Build and Present Knowledge

W.4.7: Conduct short research projects based on focused questions, demonstrating understanding of the subject under investigation.

(See next page)

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Speaking and Listening

Comprehension and Collaboration

SL.4.1–SL.8.1: Prepare for and participate effectively in varied conversations.

Presentation of Knowledge and Ideas

SL.4.6–SL.8.6: Adapt speech to a variety of contexts and communicative tasks.

Language (The Grannie Annie also addresses most of the sub-strands in these strands.)

Conventions of Standard English

L.4.1–L.8.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.4.2–L.8.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Knowledge of Language

L.4.3–L.8.3: Recognize how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Vocabulary Acquisition and Use

L.4.4–L.8.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, or consulting references.

L.4.5–L.8.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.